

Support Investment:

- Magnolia Ave.
- East Knoxville*
- More Market Square style nodes around the city (allow and encourage)*
- Vestal
- Urban Agriculture and new regulations for urban agriculture
- Make room for music
- Create spaces where live outdoor and indoor, and other entertainment events can exist and thrive*
- Burlington Commercial District and Neighborhood
- Five Points "Business" District and MLK Blvd. Corridor
- Alliance House Community of Knoxville (AHCK)

Protect Things Uniquely Knoxville:

- Historic overlays and guidelines and neighborhood conservation
- Protect ridgetops
- Daylight waterways - play spaces
- World's Fair Park - Keep the Sunsphere
- Kudzu, the scruffiness
- Urban wilderness
- Protect public spaces from sign cluttered cheap commercial development
- Protect viewscapes
 - Protect trees when developing, wetlands

Connect Our Community:

- Trolleys or light rail connecting downtown North/ Happy Holler to downtown and South Knox waterfront
- East -> downtown South -> Downtown
- Continue to connect greenways

More Feedback:

- Encourage construction of sidewalks
- Prioritize infill development
- Help reduce traffic in neighborhoods
- Protect rural/ agricultural lands (as occurring in the city)
- Allow more homesteading (ease homesteading related regulations)
- Make development that wastes resources harder to achieve (disincentivize it)
- Need to reduce current carbon emissions by 2030 by half to keep to Paris climate agreement. (Target cars, parking, transit? Incentivize grocery stores?)

- Protect creeks
- Utilize waterfront more
- TN Riverwalk*
- Music district
- Effects on climate change on heat island effects (need more green space)
- Encourage development of water “villages” on the lake/river
- Promote mixed-use and transit corridor density*
- Parking minimums
- Fencing options

Map Feedback:

- Protect rural areas
- Invest in urban areas as well as low income areas
- Connect more historic neighborhoods to the heart of the city

*indicates it was written down more than once